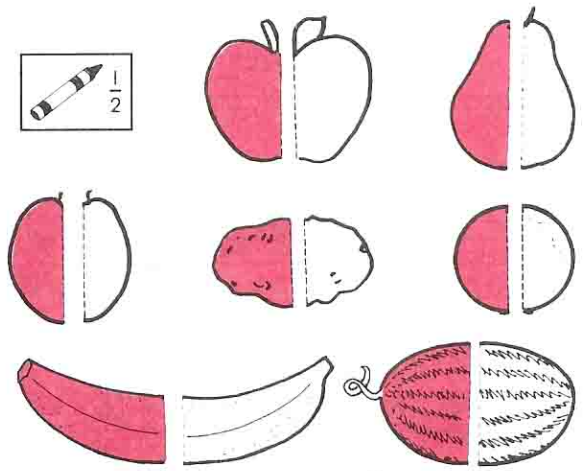


Color  $\frac{1}{2}$  of each object.



Read each sentence. Write the numbers that tell *how many* and the words that tell *what*. Then write how many there are in all.

Jane has 5 ducks.	
Hope has 2 ducks.	
How many ducks is that	
in all?	

**Before Class**

Materials

Subtraction Families 4 and 5 flash cards

Chalkboard

Boys and balls from Lesson 78

$143 - 124 =$

117	106	114	124
112	102	138	131
125	150	140	120



50	___	65	___	80
10	___	20	___	35
70	___	90	___	

**Class Time**

- Point to the 5 Family flash cards above the pond.
  - Boys, say each fact twice.
  - Girls, say each fact twice.
- Watch my fingers as we say the 4 Family . . . 5 Family.
- Count 50–159.
- Review the boys and the balls for 101 and 110.
- Do the Less samples.
- Leap down the Number Line to 100. 5, 10, 15 . . .
- Fill in the Missing Numbers by 5's.
- Review  $\frac{1}{2}$ .
  - Write  $\frac{1}{2}$ . This says  $\frac{1}{2}, \frac{1}{2}, \frac{1}{2} . . .$
  - Draw vertical lines through the shapes on the chalkboard. Shade  $\frac{1}{2}$  of each shape.  $\frac{1}{2}, \frac{1}{2}, \frac{1}{2} . . .$
- Motion: Ones, tens, hundreds . . .
- Assign Lesson 79.