

Worksheets

The worksheets provide constructive seatwork and exercises in cutting, pasting, etc. There is generally one worksheet for each day, which is perforated for removal. In the first three units, the worksheets are closely associated with the reading lesson or the Bible memory verse. In the fourth unit are language worksheets; in the last unit a picture dictionary is made.

Teacher's Manuals

The teacher's manuals for Unit 1 (327 pages), Units 2 and 3 (428 pages), and Units 4 and 5 (424 pages) include instructions for both phonics and reading. (Brief directions are also given for the worksheets and printing practice.) There are general suggestions for teaching the various concepts as well as detailed procedures for teaching each lesson. The manuals include vocabulary and comprehension drills and reductions of the workbook pages, with the answers in red. By carefully following the directions, the inexperienced teacher can teach phonics with the satisfaction of knowing what to teach and how to present it effectively to the class.

Flash Cards

These flash cards are designed to be used with the *Bible Nurture and Reader Series*. The Vocabulary Word Cards and the Phrase Cards are used with Units 1 and 2. The Phonics Cards are used for all 5 units.

There are Vocabulary Word Cards for each reading word introduced in the first two units of Grade 1. There are 61 cards for Unit 1 and 189 cards for Unit 2, making a total of 250 cards.

The Phrase Cards include phrases from the reading lessons for the first two units of Grade 1. There are 88 cards for Unit 1 and 134 cards for Unit 2, for a total of 222 cards. These cards help to develop quick recognition and smooth reading skills.

The Phonics Cards are divided into ten sets as follows, making a total of 186 cards. The Alphabet (26), Consonant Sounds (21), Vowel Sounds (17), Combination Sounds (6), Digraphs (23), Consonant Blends (39), Diphthongs (4), Letters With More Than One Sound (8), Letter Sounds With Certain Letters (27), Silent Letters (15).

Printing Practice

The printing books that accompany this series are optional. They are included in Grade 1 only, and it is appropriate to transfer to our penmanship

series for the following grades. The *BNRS Printing Practice* teaches the formation of each letter as it is introduced for reading purposes. In Unit 1 (80 pages), pupils print small letters and numbers according to what sounds they are learning in Phonics lessons. Units 2 and 3 are together in one workbook of 128 pages. In Unit 2, pupils use letters in words and sentences that correspond to their phonics lessons. In Unit 3, they print capital letters relating to the poetry form used in Unit 3 of their reading lessons. Units 4 and 5 are together in one workbook of 128 pages. In Unit 4, they review capital and small letters (Aa, Bb, Cc, etc.) on paper with ½ inch line spacing, along with practicing sentences that relate to their reader stories. In Unit 5, pupils have practice writing their Bible memory verses (The Lord's Prayer) for that unit.

The *Penmanship for Christian Writing Series* (See page 68 in this book) gives more emphasis on strokes. Letters are introduced according to similarity in strokes. We are giving our customers a choice. We recommend *Printing Practice* if the *Bible Nurture and Reading Series* is used to teach reading, but both penmanship systems are used very effectively, and the two could profitably be used together.

Phonetic Symbols Used in This Course

/ā/	as in <i>pay</i>	/a/	as in <i>hat</i>
/ē/	as in <i>see</i>	/e/	as in <i>yes</i>
/ī/	as in <i>by</i>	/i/	as in <i>sit</i>
/ō/	as in <i>go</i>	/o/	as in <i>top</i>
/ū/	as in <i>cube</i>	/u/	as in <i>bug</i>
/ōō/	as in <i>food</i>	/oo/	as in <i>foot</i>
/ou/	as in <i>out</i>	/är/	as in <i>park</i>
/oi/	as in <i>boy</i>	/ër/	as in <i>her, fir, bur,</i> <i>earn, and worm</i>
/ō/	as in <i>saw</i>	/ôr/	as in <i>corn</i> (allow- ing /or/)
/sh/	as in <i>she</i>	/är/	as in <i>square</i> and <i>chair</i> (allowing /er/ or /ar/)
/ch/	as in <i>chop</i>	/ër/	as in <i>dear</i> and <i>deer</i> (allowing /ir/)
/wh/	as in <i>when</i>		
/th/	as in <i>thin</i>		
/th/	as in <i>that</i>		
/ng/	as in <i>sing</i>		
/zh/	as in <i>measure</i>		