

Teacher's Manual • Unit 1

270 Unit 1 Reading

LESSON 16 We Want to Read

Be prepared

Vocabulary flash cards

New words: 1:16—not, no

Review words: 1:12-1:15

New phrases: 1:16—not want, do not want, no good

Review phrases: 1:12-1:15

A. Bible lesson: We Learn About God in Creation—God Is Great

Review what was created the first day and what we can learn from light.

“What did God create the second day? The sky can teach us something about God, too. The sky is the largest part of God's creation. It is so great our minds cannot think how big it is.

“Do you sometimes look at the stars in the sky at night? Did you ever try to count them? How many do you think there are? People have studied the stars for many years. When people learned how to make telescopes, they could study the sky better. Telescopes helped them to see farther, and they found more stars that they did not see before. After a while people made bigger telescopes, and then they saw more stars. Nobody knows how many stars God made. The more people study the sky, the more they see how great it is.

“The sky helps us to understand God. We know He is very good, but the more we study about Him, the more we see His greatness and goodness. As you grow up and learn more from the Bible and learn to love God more, it will be like seeing more and more stars. You will never be finished learning how great God is until you get to heaven.

“ ‘The heavens declare the glory of God; and the firmament sheweth His handywork’ (Psalm 19:1).”

Review Genesis 1:31 and 1:1.

B. Vocabulary

1. Put the new words on the board and let the children sound *not*. “The other word is something your mother may say when you may *not* do something. It begins with the same sound as *not*, but the *o* has a different sound. Can you say the word?”

2. Show the words *No* and *Do* with capital letters as they will be used this way in the story today. Let someone say the two words. “Do you think these words should rhyme because they look alike? It usually is that way, but this time it is not. These words do not rhyme.”

3. Print or display the new and review words and ask which word(s)—
- is the opposite of *yes*. (*no*)
 - is something you can do with a book. (*read*)