

- c. can you say instead of *you and I*. (we)
- d. can you say instead of *you and me*. (us)
- e. can you say instead of the name of a thing. (it)
- f. means *all*. (every)
- g. rhymes with *do*. (to)
- h. begin with the /n/ sound. (not, no)
- i. begin with the /w/ sound. (we, want)

C. Reader

1. Review the use of the comma, period, and question mark. All three are used in the reading lesson today.
2. Have the children find the words *no* and *do* with capital letters.
3. Direct the children in silent reading.
4. Have two children stand together and take turns reading the sentences. They will find one is reading the questions and the other is giving the answers.

D. Workbook

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Pronounce words for the children to mark with crayons in the vocabulary test at the top of the page.

<i>red:</i>	to	made	very	God
<i>yellow:</i>	us	what	sky	things
<i>blue:</i>	not	some	day	everything
<i>brown:</i>	do	can	yes	light
<i>orange:</i>	no	want	said	little
<i>black:</i>	it	are	every	good

"Read the directions for the bottom of the page. Choose the answers by what sounds best in the sentence."

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"What do the directions at the top say?"

"Can you read the directions for the rest of the page?" Discuss a few of the examples to make sure the children understand how to do them.

E. Worksheet

"There were no stars in the great big sky when God made it on the second day. God made the stars later, and that is what men study very much."

Have the children color the page black, or color it blue and color purple on top of the blue. The stars may be colored yellow and pasted on the dots. The verse is to be pasted on the space above the dipper. If you have time, you may want to discuss the constellation.

Worksheets—

one-sided, tear-out pages of cutting, pasting, etc.;
closely associated with the reading lessons.

Actual page size is 8.25" x 10.5".

