

130 Unit 1 Phonics

**Seatwork** workbook, page 52 (top)

**B. Recognizing the letter and words**

**C. Identifying initial sounds** workbook, page 52 (bottom) and 53 (top)

**D. Printing the letter** workbook, page 52 (middle)



**E. Combining sounds**

live	lamb	lock	lug	lend
lumber	lap	little	lettuce	lots
ladder	lust	leg	lobby	litter

**Seatwork** workbook, page 53 (middle and edge)

Underline the pictures that rhyme with the top word.

Point out that there are two *l*'s when the sound comes at the end of a word.

**F. Spelling**

Word chain: leg, let, get, got, hot, hop, mop, mock, lock, lack, back, tack, tab, tub, tug, rug, rag, rat, bat, but, hut, hug, bug, bag, beg, leg

**Seatwork** workbook, page 53 (bottom)

**G. Using the combinations**

1. What meal do we eat at school? *lu* (lunch)
2. What do we do when something is funny? *la* (laugh)
3. What is a good drink? *le* (lemonade)
4. What do we call candy on a stick? *lo* (lollipop)
5. What is a beautiful flower? *li* (lily)
6. What do we use to climb up high? *la* (ladder)
7. What should we do when someone is talking to us? *li* (listen)
8. What do we call wood that is cut into boards? *lu* (lumber)
9. What do we like to get in the mail? *le* (letters)
10. What is the opposite of big? *li* (little)