

74 *Unit 2 Phonics*

A. Introducing the blends

Print *ack* on the board, and have the children identify the blend when you say *black*. "How many other words can you think of that begin like *black*?" *Brim*, *click*, and *crash* may be used in the same way to introduce the other blends. Practice the blends with vowels.

Seatwork workbook, page 36

"Look at the picture and sound the words in each box to decide which blend to use. Print the same blend in each blank of the block."

B. Using the blends workbook, page 37 (top)

"Look at the blends at the top of page 36. Print one of these blends in each blank on the top of page 37 to make words. Be sure to read your words after you have finished them."

C. Reading

Proceed with the edge list as usual.

D. Spelling

Pronounce words from the edge list for the children to spell.

Seatwork workbook, page 37 (bottom)

"Print the word for each picture. The little 2 above the last blank is to tell you to use rule 2 for the vowel sound in that word."

Extra activity

Have the children take the word endings from one of the boxes on page 36 and make all the words they can with different beginnings.