

Lesson 16 167

Initial blend *b* flash cards
 Consonant digraph flash cards

A. Introducing the rule

“Why do we sometimes add *s* to words? [to make them mean more than one] When do we add *es* instead of *s*?” Review the wall chart with the children.

Phonics Workbook Lesson 16

Circle *x*, *s*, *sh*, *ch*.
Print each word with *s* or *es*.

<p>1. press <u>presses</u></p> <p>2. growl <u>growls</u></p> <p>3. reach <u>reaches</u></p> <p>4. slash <u>slashes</u></p> <p>5. fix <u>fixes</u></p>	<p>6. start <u>starts</u></p> <p>7. crash <u>crashes</u></p> <p>8. wax <u>waxes</u></p> <p>9. look <u>looks</u></p> <p>10. pass <u>passes</u></p>
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Print the word correctly in the sentence.

<p>1. This plant <u>blooms</u> in the spring. bloom</p> <p>2. He <u>fixes</u> the car when it does not work. fix</p> <p>3. God <u>blesses</u> us with many things. bless</p> <p>4. Mother <u>cooks</u> good food. cook</p>	<p>1. rush</p> <p>2. rushes</p> <p>3. wax</p> <p>4. waxes</p> <p>5. mean</p> <p>6. means</p> <p>7. pass</p> <p>8. passes</p> <p>9. start</p> <p>10. starts</p> <p>11. stretch</p> <p>12. stretches</p> <p>13. wish</p> <p>14. wishes</p> <p>15. mend</p> <p>16. mends</p> <p>17. crunch</p> <p>18. crunches</p> <p>19. hushes</p> <p>20. cleans</p> <p>21. hitches</p> <p>22. presses</p> <p>23. reaches</p> <p>24. stands</p> <p>25. crushes</p> <p>26. fusses</p> <p>27. im-press-es</p> <p>28. dis-patch-es</p> <p>29. re-lax-es</p> <p>30. un-leash-es</p>
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