

LESSON 16

Isaac Moves

Be prepared

1. Print all the new words.
2. Be prepared to give and spell the names of ministers from the churches the children attend.

A. Vocabulary

1. Practice the new words.
2. Which word(s)—
 - a. are action words? (moves, grow, planted)
 - b. names something that grows? (crops)
 - c. is a describing word? (strange)
 - d. has the /ō/ sound? (grow)
 - e. has the /ōō/ sound? (moves)
 - f. has the /o/ sound? (crop)
 - g. has the /ā/ sound? (strange)
 - h. has the /a/ sound? (planted)
3. Let the children give definitions or sentences for the new words.

B. Reader

1. Conduct silent and oral reading class.
2. Give the following phrases for the children to find by skimming.

page 61

a hard time
in this land
food to eat

page 62

kept His promise
enough to eat

3. "What came to the land where Isaac and Rebekah lived? When had there been another time like that? What did Abraham and Sarah do when there was a hard time? What did God tell Isaac to do this time?"
"Where did Isaac go? How did God bless him? It is God's blessing every time our crops grow. We can plant things, but we cannot make them grow. Only God can do that. How much did God bless Isaac?" (So much that soon he was a rich man.)
4. Turn to page 10 in the reader and introduce Colossians 3:20, "Children, obey your parents in all things."

C. Workbook pages 36 and 37

Self-explanatory.

D. Worksheet

Proceed in the usual way.

Worksheets—
one-sided, tear-out pages of cutting,
pasting, etc.; closely associated with the
reading lessons.

Actual page size is 8.25" x 10.5".

