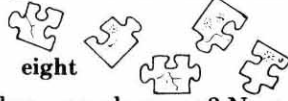


12. Writing What We Know

Did anybody ever ask you your name? What did you answer? Did you say Susan? or John? or Paul? You said your own name.

If you said only your name, you did not say a sentence. When we speak we do not always need to use sentences. When we write we must write complete thoughts. We must write complete sentences. Read these words:

Paul Hope eight



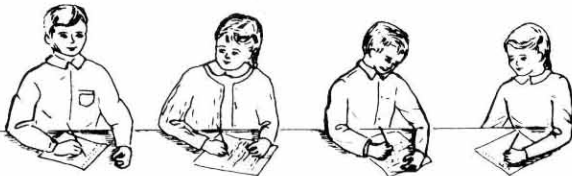
Do you understand what these words mean? Now read the words below.

My name is **Paul**.
I go to **Hope** Christian Day School.
I am **eight** years old.



These are complete sentences. We can understand what these sentences mean.

Remember: When we write we should use complete sentences. We should write clearly so that people can understand what our words mean. We should choose good answers and write what is true and correct.



In the actual book, area outside of red border has a light-colored background and contains teacher instructions and answers.

Areas within the red border show what the pupil's book is like. Actual page size of pupil book is 6" x 9".

Lesson 12

Purpose: To teach that written information should be given in the form of complete sentences.

Stimulate Interest: Tell the class that when we talk, we do not always need to use complete sentences. When we write, we must use complete sentences so that people will understand what we want to say. Give examples of words or phrases we might say, but which we would not write.

Class: Read lesson 12 together. Review with the class some of the rules which they have learned about writing sentences.