

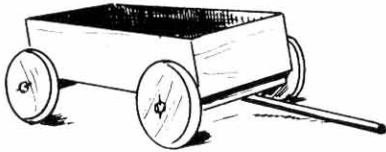
▶ For You to Do ◀

A. For each sentence below, decide whether you would use the pronoun *we* or *us* to take the place of the words in bold print. Write *we* or *us* on your paper.

1. One time **Luke and I** rode on a train.
2. Can **Martha and I** help you?
3. Sister Mary greeted **Grace and me**.
4. Father wants **you and me** to help milk.
5. May **John and I** help also?
6. Brother Paul waved to **Father and me**.
7. **He and I** were at the store.
8. Please call **Chris and me** when you are ready.
9. A letter came for **Terry and me**.
10. **My family and I** saw an elk yesterday.

B. Rewrite the following paragraph. Use *we* or *us* to take the place of the words in bold print.

Jason and I built a wagon. First **Jason and I** found some wheels. Then Father gave **Jason and me** some boards. After **Jason and I** nailed the boards together, Father helped **Jason and me** put on the wheels and axles. He gave **Jason and me** some old pipe to use for the tongue.



Say several sentences using a noun phrase containing the pronoun *me*. Ask the class to restate each sentence using the pronoun *us*.

Mother called Tim and me.

A dog barked at Lois and me.

Mary sent Tina and me a card.

For more in class practice, you might ask the children to go to the board. Tell them that you will say a different sentence for each of them. Each pupil should reword and write the sentence correctly using either *we* or *us*. Use short sentences such as:

Answers:

For You to Do

- A. 1. *we*
2. *we*
3. *us*
4. *us*
5. *we*
6. *us*
7. *We*
8. *us*
9. *us*
10. *We*

B. Jason and I built a wagon. First *we* found some wheels. Then Father gave *us* some boards. After *we* nailed the boards together, Father helped *us* put on the wheels and axles. He gave *us* some old pipe to use for the tongue.

Peter and I ate lunch.

The bees stung Kathy and me.

Did you see John and me?

May Laura and I read the book?