

12. Thinking About Things We See



Look at the picture at the top of this page. Study the picture carefully. Can you find the answers to these questions?

Is it cold? How do you know?
How many children are there?
What are the children doing?

Read the two paragraphs below. Both of them tell about the picture. Which paragraph do you think tells us the most about the picture?

One day some children were outside. They were working.

One warm day, a boy and two girls were working in the berry patch. They were busy picking the ripe, red strawberries.

The first paragraph does not tell us exactly how many children there were. It does not tell us exactly where the children were or what they were doing.

The second paragraph uses exact words to tell about the children. It tells us that there were two girls and a boy. It tells us exactly where they were and what

Lesson 12

Purpose: To give practice in using exact words in paragraphs to tell about what we see.

Stimulate Interest: Remind the class that they learned that we can use adjectives to help give clearer word pictures of something we see. When we write paragraphs about what we see, we should remember to use adjectives and other words which will help us say exactly what we see.

Class: Have the class open their books to today's lesson. Tell them

to look carefully at the picture at the top of the first page. Ask them to find the answers to the questions given in the lesson. Ask them to say what in the picture lets them know the answer.

Read the lesson together and do the Class Activity. You might ask the pupils to say which word in each pair is not exact, and to name another more exact word which might be used in place of the one given.

For additional written work, write this assignment on the board: