

they were doing. The word **warm** is used to describe the day. The words **ripe** and **red** are used to describe the strawberries.

When you are looking at something, try to think of words which say exactly what you see. When you want to tell someone about something you saw, take time to think of exact words which will tell exactly what you saw.

### Class Activity

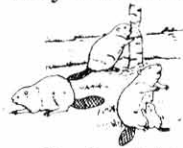
In each set of words below, one word is more exact. Tell which word is more exact, and then use it in a sentence.

- |                  |                 |
|------------------|-----------------|
| 1. dogs—collies  | 4. moved—jumped |
| 2. apples—fruit  | 5. state—Ohio   |
| 3. building—barn | 6. hammer—tool  |

### For You to Do

The paragraph below does not use very exact words. Use the words from the list below to take the place of the words in bold print. Rewrite the paragraph correctly.

One time we saw **some animals**. They were by the **water**. They **went** into the water and **went** away.



creek beavers dived night swam three

### Answers:

#### Class Activity

- |            |           |
|------------|-----------|
| 1. collies | 4. jumped |
| 2. apples  | 5. Ohio   |
| 3. barn    | 6. hammer |
- The pupils' sentences will vary.

#### For You to Do

One *night* we saw *three beavers*. They were by the *creek*. They *dived* into the water and *swam* away.

Read the sentences below and decide which one does not belong. Write the remaining sentences correctly as a paragraph.

1. Raccoons live near ponds and creeks.
2. They hunt frogs and other small animals.
3. Dogs cannot climb trees.
4. Sometimes they even catch fish.