

New concepts are usually introduced by the teacher one or two lessons before the pupil has written work with them. These lists show in what lessons the pupils actually use the new concepts. Each concept is also reviewed in following lessons.

Unit 1 Contents

1. Addition Families 2 and 3
Whole and parts concept
After numbers
Counting by 1's
2. Addition Family 4
3. Addition Family 5
Largest numbers
4. Addition Family 6
- 5.
6. Place value: 1's, 10's, 100's
Before numbers
7. Addition Family 7
8. 2 digits + 2 digits
Reading Problem: key word—*in all*
Penny
- 9.
10. 2 digits + 1 digit
11. Subtraction Families 2 and 3
Skip counting by 10's
12. Subtraction Family 4
13. Subtraction Family 5
Smallest number
14. Subtraction Family 6
15. 2 digits – 2 digits
16. Dime
17. Subtraction Family 7
2 digits – 1 digit
- 18.
19. Dimes + pennies
Reading Problem: key word—*left*
- 20.
21. Addition Family 8
Before and After numbers by 10's
- 22.
23. Skip counting by 5's
24. Addition Family 9
Nickel
- 25.
- 26.
27. Addition Family 10
3 digits + 3 digits
- 28.
29. Nickels + pennies
3 digits + 2 digits
- 30.
31. Subtraction Family 8
Before and After numbers by 5's
- 32.
33. Skip counting by 25's

34. Subtraction Family 9
Quarter
- 35.
36. 3 digits – 3 digits
37. Subtraction Family 10
Quarters + pennies
38. 3 digits – 2 digits
- 39.
- 40.

Unit 2 Contents

41. (11) 9 2 triplet and facts
Skip counting by 2's
- 42.
43. Find total cents
44. 1 digit + 1 digit + 1 digit
Missing whole or part
Clocks—:00
45. Before and After numbers by 2's
46. (11) 8 3 triplet and facts
- 47.
- 48.
- 49.
50. Reading Problem: no key word
Dimes + nickels
51. (11) 7 4 triplet and facts
52. Reading Problem: Key word—*altogether*
- 53.
- 54.
55. 2 digits + 2 digits + 2 digits
56. (11) 6 5 triplet and facts
57. Clocks—:30
- 58.
- 59.
- 60.

Unit 3 Contents

61. (12) 9 3 triplet and facts
2 digits + 2 digits + 1 digit
- 62.
- 63.
64. Place value: 1's, 10's, 100's, 1,000's
- 65.
66. (12) 8 4 triplet and facts
67. Carrying: 2 digits + 2 digits
- 68.
- 69.
- 70.