



$\begin{array}{r} 15 \\ 23 \\ +94 \\ \hline 132 \end{array}$	$\begin{array}{r} 63 \\ 34 \\ +42 \\ \hline 139 \end{array}$	$\begin{array}{r} 22 \\ 37 \\ +85 \\ \hline 144 \end{array}$	$\begin{array}{r} 62 \\ 23 \\ +54 \\ \hline 139 \end{array}$	$\begin{array}{r} 36 \\ 22 \\ +55 \\ \hline 113 \end{array}$	$\begin{array}{r} 47 \\ 41 \\ +45 \\ \hline 133 \end{array}$
$\begin{array}{r} 66 \\ 23 \\ +46 \\ \hline 135 \end{array}$	$\begin{array}{r} 54 \\ 32 \\ +63 \\ \hline 149 \end{array}$	$\begin{array}{r} 33 \\ 44 \\ +57 \\ \hline 134 \end{array}$	$\begin{array}{r} 44 \\ 22 \\ +53 \\ \hline 119 \end{array}$	$\begin{array}{r} 23 \\ 66 \\ +44 \\ \hline 133 \end{array}$	$\begin{array}{r} 55 \\ 33 \\ +46 \\ \hline 134 \end{array}$

3 feet = 1 yard

3 feet = 1 yard

3 feet = 1 yard

3 feet = 1 yard

113

Answer these problems.

Trace and copy.

Blacklines

Triplets With Facts #11

Fact Form VII

Multiply/Divide #1

After Class

1. Double Drill: 10's-15's flash cards.

2. Chalkboard Drill

Write only the answer.

- | | | |
|-------|-------|-------|
| 50+10 | 89+10 | 32+10 |
| 40-10 | 64+10 | 41-10 |
| 60+10 | 35-10 | 73+10 |
| 10+10 | 97-10 | 25-10 |

*3. Ask each child to bring his key to the teaching corner.

Review the 2 times table.

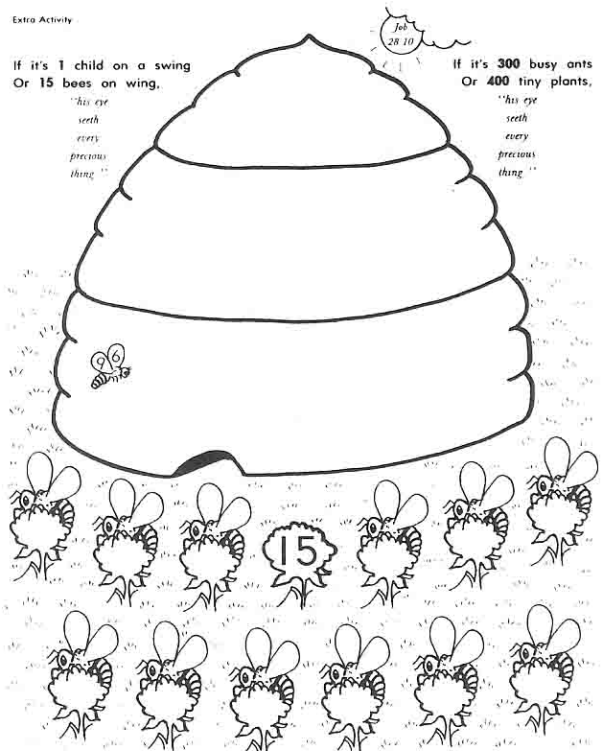
Extra Activity

If it's 1 child on a swing
Or 15 bees on wing.

*"his eye
seeth
every
precious
thing"*

If it's 300 busy ants
Or 400 tiny plants,

*"his eye
seeth
every
precious
thing"*



Note: If you are teaching multiplication and division, prepare Key #2 for Lesson 130.