



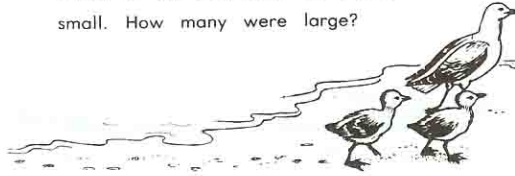
21

Copy and answer the problems.

8. $18 - 9 + 5 = 14$ $15 - 9 + 6 = 12$
 9. $16 - 9 + 8 = 15$ $15 - 6 + 4 = 13$
 10. $17 - 9 + 5 = 13$ $16 - 7 + 6 = 15$
 11. $15 - 7 + 4 = 12$ $15 - 8 + 7 = 14$
 12. $17 - 8 + 7 = 16$ $16 - 8 + 9 = 17$

Read the story. Decide if you shall add or subtract. Write the problem and the label words.

13. A gull egg was ready to hatch. The chick in the shell pecked for 18 hours. It kept pecking for 6 hours more. Then the egg cracked open. How many hours did the chick peck altogether?
 $18 \text{ hours} + 6 \text{ hours} = 24 \text{ hours}$
14. A mother gull and her chicks made 78 tracks in the wet sand. 52 tracks were small. How many were large?
 $78 \text{ tracks} - 52 \text{ tracks} = 26 \text{ tracks}$



Actual size of the pupil's textbook is 7.5" × 10.25".

6. Display the large clock.
 a. **Name the hands.** minute hand and hour hand
 b. **Read the time as I set the clock.**
 12:00, 4:00, 7:00, 11:00, 2:00, 6:00 . . .
7. Assign Lesson 21.

Drill Time

- Drill Triplet 11–18 flash cards.
- Chalkboard Drill
 - You draw four number places on the chalkboard. , ; **ones, tens, hundreds, (comma) thousands.**
 - Have each child draw four number places.

Write

- 2 in hundreds' place.**
5 in ones' place.
1 in thousands' place.
0 in tens' place.

Read the number together. 1,205. Erase.

- Have the children draw four more blanks. Say the digits in mixed order; then read the number together. Use these numbers.

2,000	1,012	2,006
1,687	2,430	1,100

In the Teacher's Manual, area outside of red border has a light-colored background, and contains teacher instructions.