

Answers for "Test Your Reading"

1. b
2. f
3. g
4. a
5. e
6. d
7. f
8. c
9. d
10. Skin can heal itself when it is cut. (2)
11. A hair follicle is a small pocket from which a hair grows (or a tiny pocket that holds the living part of a hair). (2)
12. Combing or brushing spreads oil through our hair. (2)
13. Hair and nails grow at the root and push outward. (2)
14. It does not hurt, because they are dead. (2)

(Total: 19 points)

Comments on "Extra Activities"

1. The following are some of the differences you might observe between the skin of a baby and the skin of an old person.

<i>Baby's skin</i>	<i>Old person's skin</i>
soft	rough
smooth	wrinkled
tight	loose
moist	dry
light-colored	dark
perfect	blemishes, scaly,
very fine short hair	scratched
	longer, coarse hair

2. Encourage the students that it is important to learn how to give a report to other people. It is courteous to give clear and careful explanations.

You may need to help the students find books or encyclopedia articles to study. Better yet, find some ahead of time, and place them together on a shelf. This may help some students decide which subject they want and may also save you from being swamped after class with requests for reading material.

Test Your Reading

Match each part of the body to the work it does. Use some answers twice.

- | | |
|--|-----------------|
| 1. Protects from rubbing or scratches | a. blood |
| 2. Keeps skin soft and seals out water | b. epidermis |
| 3. Gives off water to cool us | c. fat |
| 4. Keeps skin alive | d. hair |
| 5. Helps us feel things | e. nerve ending |
| 6. Keeps head warm | f. oil |
| 7. Keeps hair strong and soft | g. sweat gland |
| 8. Protects from bumps and bruises | |
| 9. Protects head from being hurt | |

Use good sentences to answer the questions below.

10. What can our skin do that our clothes cannot do?
11. What is a hair follicle?
12. How is combing or brushing helpful to our hair?
13. How are hair and nails alike in the way they grow?
14. Why does it not hurt to clip our fingernails?

Extra Activities

Do these activities as your teacher directs.

1. Use a magnifying glass to look at the skin on your hand and arm. If you can, compare your skin with a baby's skin and an old person's skin. How does skin change as a person grows older?

Materials needed:

• magnifying glass

2. Do you know how to give a report to people? This unit project can give you some practice in giving reports. For this lesson, choose a subject you would like to talk about. Choose one of the subjects below. Each of them will be studied sometime in this unit.

My Wonderful Skin

Thank God for Hair

My Dead Nails

How to Fight Germs

Eating the Right Foods

Why Work?

Stand Tall!

Why Sleep?

Read about your subject in an encyclopedia or library book. Your teacher or parents may help you find good reading material.

QUIZ

Write the New Words on the chalkboard. Ask the students to write the correct New Word for each sentence below. Remind them to use correct spelling.

1. It makes a special liquid for your body. (*gland*)
2. It protects your finger or toe. (*nail*)
3. This outer covering protects you from scratches. (*epidermis*)
4. It holds blood, glands, fat, and nerves. (*dermis*)
5. It holds the root of a hair. (*hair follicle*)