

- C. List all the forms of the verb **be**.
- D. Use three forms of **be** in sentences of your own.

Review and Practice

- A. Copy the verbs in these sentences. After each verb, write **A** or **B** to tell whether it shows action or being.
1. I am the light of the world.
 2. The Gospel is a message of joy.
 3. We know about it through the Bible.
 4. The dolls are in the girls' room.
 5. God loves His people.
 6. Who feeds the birds?
- B. Copy the nouns in these sentences. Capitalize all the proper nouns.
1. dennis ran to the orchard.
 2. columbus sailed across the atlantic ocean.
 3. mount everest is the highest mountain in the world.
 4. conrad and james were in the barn.

39. Helping Verbs and Verb Phrases

A group of words working together as one verb is a **verb phrase**. A verb phrase is made up of a **main verb** and one or more **helping verbs**. In this sentence, the verb phrase is in bold print.

We **had been eating** breakfast.

In the sentence above, the main verb is **eating**. The

- C. am, is, are, was, were, be, been, being
- D. (Individual sentences.)

Review and Practice

- A. 1. am—B
2. is—B
3. know—A
4. are—B
5. loves—A
6. feeds—A
- B. 1. Dennis, orchard
2. Columbus, Atlantic Ocean
3. Mount Everest, mountain, world
4. Conrad, James, barn

In the Teacher's Manual, area outside of red border has a light-colored background and contains teacher instructions and answers.

Areas within the red border show what the pupil's book is like. Actual page size of pupil book is 6" × 9".

Lesson 39

Purpose: To review helping verbs and verb phrases.

Teacher: At higher levels of study, helping verbs are called auxiliary verbs. The main verb with its auxiliaries is called a verb phrase.

Oral Review:

1. What is a proper noun? (the name of a particular person, place, or thing)
2. What is a compound noun? (two words written together to name something)
3. Verbs that show being are forms of what verb? (be)
4. Give all the forms of *be*. (am, is, are, was, were, be, been, being)

Presenting the Lesson: Write the following verbs on the chalkboard.

may, might, could, shall, would

Tell the students that these verbs do not show action or being. They are helping verbs. Then see if the students can pick out the helping verbs in the following sentences.

You *should* make your bed every morning.

You *must* do your chores cheerfully.

Would you please help your mother with the cleaning?

You *can* be a big help.

The sentences tell how children can be helpers. Today we will study verbs that are helpers to other verbs.