

113. Prepositions and Adverbs

Some words can be either prepositions or adverbs. The part of speech depends on how the words are used in sentences.

Study the following sentences. The word **inside** is a preposition in the first sentence and an adverb in the second sentence.

We played **inside** the house. (preposition)

We played **inside**. (adverb)

How can we tell the difference? This is not hard if we remember: **A preposition always has an object.** It is always followed by a noun or a pronoun that the preposition connects to another word in the sentence. A preposition cannot stand alone (without an object). It always comes at the beginning of a phrase.

In the first sentence above, **inside** begins the phrase **inside the house**. So **inside** is a preposition. It does not stand alone.

Also remember: **An adverb never has an object.** It does not begin a phrase, but it stands alone.

In the second sentence above, **inside** stands alone. It does not begin a phrase. So **inside** is an adverb.

Do not use an unnecessary preposition at the end of a **where** sentence. If the preposition has no object, leave the preposition off.

Wrong: Where did the twins go to?

Right: Where did the twins go?

Wrong: I don't know where they are at.

Right: I don't know where they are.

Lesson 113

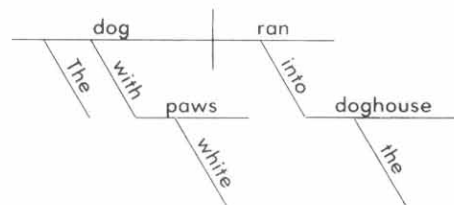
Purpose: (1) To teach that some words may be either prepositions or adverbs. (2) To teach how to tell the difference between prepositions and adverbs. (3) To teach the avoidance of unnecessary prepositions at the end of *where* sentences.

Oral Review:

1. What verb means *to get knowledge*? (learn)
2. What verb means *to give knowledge*? (teach)
3. What verb means *to be permitted*? (may)
4. What verb means *to be able*? (can)
5. Change these expressions. Tell how to spell the possessive nouns.
 - a. the ball that belongs to the boy (the boy's ball)
 - b. the dolls that belong to the girls (the girls' dolls)

- c. the desks of the students (the students' desks)
- d. the cheese that belongs to the mice (the mice's cheese)

6. Diagram this sentence on the chalkboard. *The dog with white paws ran into the doghouse.*



Presenting the Lesson: Ask students what part of speech the word *sweet* is. Usually it is an adjective, but sometimes it is a noun. Many words in our