

Lesson 1

Introduction

Aim of the Lesson

To help the children recall penmanship skills that may be rusty after a summer's disuse; to get them started writing smaller, normal-size letters.

Comments to the Teacher

1. In this lesson you will need to lay a good foundation for penmanship for the year. Here are some things to pay special attention to:
 - a. Proper posture, paper placement, and pencil holding. Be sure all is correct right from the beginning. Guidelines for these areas are found in the teacher's introduction and in the front of the pupils' books.
 - b. Do all within your power to achieve a high penmanship standard for the children on every paper, not just in penmanship lessons. It can be done if you insist upon it. One possible way would be to take papers from any subject to obtain some penmanship grades or to display for the other children to judge the penmanship.
 - c. Start the children out right in quality and formation. Begin watching immediately for areas that need correction.
2. Use the evaluation chart to grade only the last row of each lesson unless it is obvious that you should do otherwise. This makes scoring much simpler. (Note that the last row has no alignment lines; this is to have the students put to practice what they have learned, as they must do on regular paper.)
3. In conducting the class, discuss the paragraphs at the top of the page and give a general introduction. Explain that this year different animals are mentioned in different lessons, and that the children will be writing sentences about them. After you have mentioned the points you think are important, have the children proceed with the lesson under your supervision.
4. Lines 5 and 6 on the pupil's page include letters from the simple