

11. Write one NEW WORD that begins with the /p/ sound and one that ends with the /p/ sound.
 _____ pool _____ tulip _____
12. Two or three consonants that blend their sounds together are called a **consonant blend**. Three consonant blends are **st**, **str**, and **mp**. Write the NEW WORDS that begin with consonant blends.
 _____ stream _____ staff _____
 _____ smell _____ friend _____
13. Write the NEW WORDS that end with consonant blends.
 _____ field _____ friend _____
14. In which NEW WORD does **ie** spell /e/?
 _____ friend _____
15. In which NEW WORD does **ie** spell /ē/?
 _____ field _____
16. Write the NEW WORD that has /ar/ spelled **ar**.
 _____ dollars _____

B. Using Your Words



B. 32 points

Fill in the blanks with spelling words from the first column.

Jesus said, "Consider the lilies of the (1) field." We are to take time to think about these lovely flowers with their fragrant (2) smell and their bright or (3) dull colors. Solomon may have spent hundreds of (4) dollars for his clothes, but Jesus said they were not as beautiful as the lilies. Since God made such beautiful flowers and takes care of them, He will take care of us too. He wants us to trust and (5) follow Him always. His Word is like a (6) stream of living water flowing through a desert.

7. Write two sentences of your own. In the first sentence use the words **dollars** and **loaf**. In the second sentence use **tulip** and **friend**.

- a. _____ (Individual sentences.) _____
 b. _____

13

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| 13. <i>wafers</i> | Mother gave us vanilla <i>wafers</i> for lunch. |
| 14. <i>staff</i> | The shepherd carried a <i>staff</i> and a rod. |
| 15. <i>tulip</i> | Jane picked a purple <i>tulip</i> in the garden. |
| 16. <i>friend</i> | We love a <i>friend</i> in spite of his faults. |

Listen while I say a sentence two times. Then write the sentence.

She made her *pillow puff* up.

Here is the next sentence.

This is too *dull* to cut a *loaf* of bread.