

My name is _____

Instructions for Parents

Parent's Priceless Privilege

The little child that's by your side is placing trust in you.
He wants to watch just what you do, and then he'll try it too.

His little hand is placed in yours to lead him in the way.
His voice is waiting now for you to help him sing and pray.

His little mind is seeking truth, so teach him while he's small.
God gave this precious child to you—He'll give you grace for all.

Purpose of ABC Series

Since the education of the child begins in the home, this series of workbooks is prepared to help you as parents give constructive guidance to your child in the last year prior to his entering first grade. It should be used or not used according to the preferences of your school board. These books may also provide extra practice for first graders who need such material.

This series should help you observe how your child relates to books and how well he follows directions. You may then better understand how to work with your child's abilities or difficulties in schoolwork later. Also, doing this work at a regular time and place will help to lay a foundation for good study habits.

These workbooks are intended to help children appreciate and increase interest in the world around them, grow in vocabulary usage, show courtesy and helpfulness to others, and so forth. Practice and patient instruction help to improve their skills. While we want them to enjoy using these books, they are not intended to help children feel overconfident in their abilities. The highest aim for children is to show an excellent, obedient, cooperative spirit.

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Basic Aims of *Bible Pictures to Color*

- Take proper care of books.
- Learn who or what the pictures show.
- Choose realistic colors.
- Color neatly according to the lines.
- Recognize printed numbers 1 to 8.
- Follow simple directions to color by number.

Use of this book with *Bible Stories to Read*

The 60 pictures in this coloring book correspond to the 60 stories in the storybook. Before the child colors each picture, the accompanying story should be read, the questions answered, and the picture discussed. Have the child say what colors should be used for the various parts of the picture before he colors it.

Numbers are printed on several pictures to tell the child which colors to use according to the chart on the back cover. Learning recognition of numbers 1 to 8 is good preparation for writing and counting with numbers taught in the next book of this series. Numbers may be written on other pictures to give more practice in following directions.

How to Color Correctly

1. Choose realistic colors and hold crayon as a pencil.
2. Trace the outside lines of one part of a picture.
3. Color the inside area of that part. Go in one direction as much as possible, using short strokes and coloring solidly as you go.
4. Continue to color the entire picture, completing one part at a time. Some parts could be colored lightly (as light blue sky) and other parts colored more heavily (as dark blue clothes) to give practice in crayon control and to give added contrast to the finished picture.

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