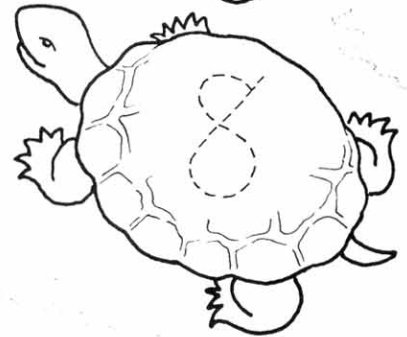
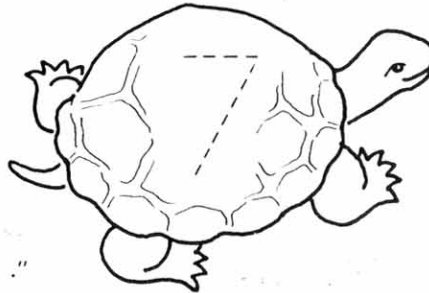
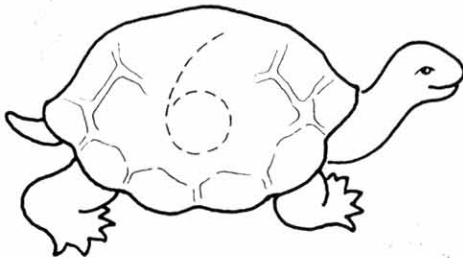
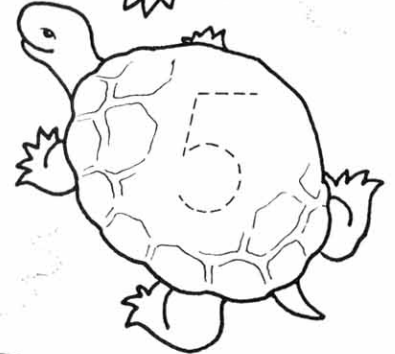
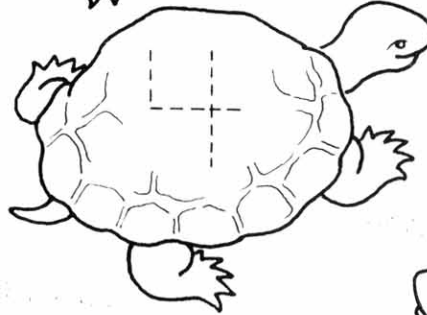
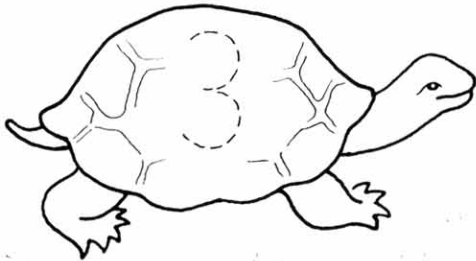
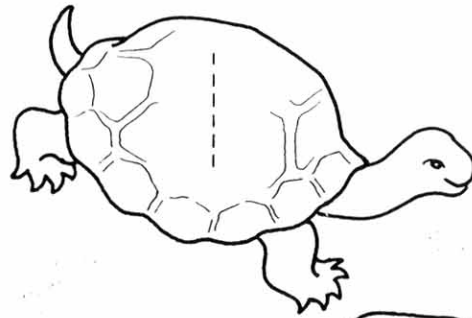


Make an S, but do not wait—
Climb back up to make an eight.



Count orally, "One turtle, two turtles, . . ."



Circle the correct number in each box.

6 7 8

5 6 7

4 6 8

Top and Middle: See instructions on page 8. Does child form the numbers correctly when he writes?

Bottom: Child should be using numbers throughout each day. Counting practice gives the numbers meaning.